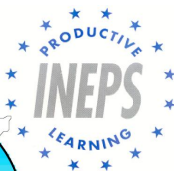




## NETWORK OF PRODUCTIVE LEARNING SCHOOLS AND PROJECTS (INEPS)



Congress office:  
**Education Supply Centre (ESC)**  
Geležinio Vilko St. 12, LT- 01112 Vilnius  
**Contact person: Simona Plienaitytė**  
E-mail: [simona.plienaityte@sac.smm.lt](mailto:simona.plienaityte@sac.smm.lt)  
Tel.: +370 5 264 94 78,  
mob. +370 686 37 553  
Fax: +370 5 264 94 50

## 24<sup>TH</sup> CONGRESS OF THE INTERNATIONAL NETWORK OF PRODUCTIVE LEARNING SCHOOLS AND PROJECTS (INEPS) VILNIUS, LITHUANIA 6<sup>th</sup> of May – 10<sup>th</sup> of May 2012

1<sup>st</sup> announcement

### PRODUCTIVE LEARNING – ANOTHER WAY OF THINKING

Construction of the education process that meets needs of the generation undergoing education may be perceived as one of the challenges faced by the education community. Ian Jukes (2006), a researcher of the digital generation, points out that children and young people of the 21<sup>st</sup> century have to be understood and taught firstly what they need in the modern world and in a way they are able to learn.

This is a reason why teachers often are ‘immigrants’ in student’s virtual world. Being an alien in the rapidly volatile children’s and youngster’s land makes the learning and teaching process complicated, furthermore its getting difficult to lend to students a realistic and apropos support they need. A habit to think ‘the same direction’ blocks the teacher’s enthusiasm and inclination to search for the shortest ways (and not necessarily the hardest ones) to the understanding of their students mind, actions or behaviour.

Productive Learning contains flexibility and promotes variety that is needed in our schools nowadays. It is clear that Productive Learning encourages students and helps them to find their way, but for teachers working as a Productive Learning educator it is also a field of experiments: how to teach in another way? How to be an interesting teacher? How to understand these youngsters around? What do they mean by saying “lol”, “omg”, “trippin” or “c’on”? It is not necessary to learn their language, teacher just could change his / her way of thinking. Just..? But... How?

Various methodologies could be used by Productive Learning teachers as a tool to find their key to open the right doors for the student’s learning without loosing the teacher’s energy and passion to their work. Methodologies like coaching, facilitation or counselling are widely discussed in many countries all around the world at the moment, but do teachers really know how to use these methods? How to apply them during our class? How to improve the things they already know? How to find and how to benefit from their own toolbox for supporting and guiding students in the best way? These are some of the questions we are inviting you to discuss and to explore during the 24<sup>th</sup> INEPS Congress in Vilnius. The Congress program will contain key speeches, formal and informal presentations, interactive activities, workshops, school visits, cultural events focused on the topic “Productive Learning – another way of thinking”.



The 24<sup>th</sup> INEPS Congress in Vilnius is organized by the Education Supply Center (ESC) affiliated with the Ministry of Education and Science of the Republic of Lithuania and by Panevėžys district teachers education centre. By implementing the Project “Alternative Education” (2012–2014) the ESC will be cooperating with youth schools trying to invent alternative teaching and learning methods and to reduce the number of drop-outs.

## CONGRESS PROGRAM AND FEES

Please find in the text below some preliminary information about the Congress in Vilnius. Rights for possible changes are reserved by the Congress organizers.

**Date of registration: the deadline is 30 March 2012**

Congress fee: 250 €

Including:

- the Congress folder and certificate
- organization, administration, venues, costs
- welcome dinner, farewell dinner, coffee breaks and some lunches

More information about application, hotels, transportation, cultural events and activities will be announced soon.

Persons to ask and to contact:

**Simona Plienaitytė**

Working hours: 00.00–24.00

E-mail: [simona.plienaityte@sac.smm.lt](mailto:simona.plienaityte@sac.smm.lt)

Tel.: +370 5 264 94 78,

mob. +370 686 37 553

Fax: +370 5 264 94 50

Sunday, 06 05 2012	DAY ONE
Arrival of participants	
17.30–19.00	1 <sup>st</sup> meeting of the Administrative Council of INEPS. <b>The AC of INEPS:</b> Angela Passa – President Heike Borkenhagen – Vice President Mirela Beiu – General Secretary Petri Hänninen – Treasurer <b>Members at Large</b> Egbert Jahn – Member Juha Lahtinen – Member Mercè Marcé – Member Simona Plienaitytė – Member
20.00	Welcome dinner
Monday, 07 05 2012	DAY TWO
9.00–10.00	Registration of participants
10.00–12.00	Opening of the Congress. Plenary session
12.00–13.00	Lunch
13.00–14.30	Continuation of the plenary session
14.30–15.00	Coffee break and preparation for the presentation market
15.00–16.00	Presentation market: Productive Learning in different countries
16.00–17.00	Reflection. End of the day.
19.00	Reception at the city “pocket”

<b>Tuesday, 08 05 2012</b>	<b>DAY THREE</b>
9.00–12.00	Visits to various schools in Lithuania's regions
12.00–13.00	Lunch
13.00–16.00	Schools visits and workshops
19.00	Vilnius by night
<b>Wednesday, 09 05 2012</b>	<b>DAY FOUR</b>
9.00–10.30	Continuation of workshops. Preparation for presentations of workshops
10.30–11.00	Coffee break
11.00–12.00	Presentations of the workshops
12.00–14.00	Lunch and free time
14.00–15.00	Departure to Trakai. Visit to the old capital of Lithuania
15.00–18.00	Education policy in Lithuania's regions
20.00	Common dinner
<b>Thursday, 10 05 2012</b>	<b>DAY FIVE</b>
10.00–13.00	Informal discussion: Productive Learning perspectives in different countries. Evaluation and closing of the Congress
Departure of the participants	